



Editorial: 2020 (3)2

Dear readers, contributors and colleagues,

We are delighted to publish the summer 2020 issue of the European Journal of Educational Technology. EJETECH welcomes research papers, original theoretical works, literature reviews and book reviews from all areas dealing with educational, social and cultural dimensions of technology.

The scope of EJETECH is not limited to educational technology in a narrow sense. An interdisciplinary approach is required to understand the relationship between technology and education in today's world, where information and communication technologies are becoming widespread in all areas of life. Hence, EJETECH will give more place to interdisciplinary studies that address issues related to educational, social and cultural dimensions of technology.

In this issue, you will find two articles. The article of María J. Miranda Suárez, "*Media content analysis of stem cells boundaries in Spain: Speech act theory, performativity and literacy in action*" explores the role of media and gender in IVF, Cloning and Stem Cells boundaries in order to anticipate more holistic models for innovation studies and policies.

In "*Alternative Schooling Platform (ASP) for Sustainable Uninterruptible Learning System: A Strategy to Cope with COVID-19 Crisis in Nigeria*" Isaac Olaposi Oladipo, Ajamu Oyelayo Oyedele and Oluwakorede Fawale address the effects of COVID-19 pandemic on the educational sector in the Nigerian context.

We would like to thank everyone who contributed this issue, especially authors and reviewers. We wish you happy reading!

On behalf of EJETECH Team

Ibrahim Hakkı Öztürk

Editor-in-Chief